



Institut collégial Vincent Massey Collegiate

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Mission Statement

Vincent Massey is dedicated to educational excellence through challenging and enriching experiences for all, in a safe and caring community.

Principal
Mr. Tony Carvey
Vice-Principals
Mrs. Jennifer Bracken
Mme. Lise Denis



Board of Trustees Three Expectations for Student Learning

1. All students in Pembina Trails will be personally and intellectually engaged in their learning at school.
2. By the end of grade 8, all students in Pembina Trails will meet the provincial curricular standards in literacy and numeracy, allowing them the greatest possibility for success in high school.
3. All students in Pembina Trails will graduate from high school.

2018/2019 School Plan Priorities:

- To promote student engagement in the school community, within learning environments, and for students personally.
- To promote strategies for students and teachers that augment literacy and numeracy levels in all curricular areas.
- To promote strategies to help students to better understand their own plan for graduation as well as their post-graduation plan and additionally to help staff better understand the role each and every adult plays in student graduation rates.
- To deepen our understanding and knowledge of student need through the lens of cultural competency.
- To deepen our understanding and knowledge of student need through the lens of the mental health issues of our students.

Progress Toward School Plan Priorities:

- School staff participated in Professional Development opportunities that focused on student diversity, inclusion, accessibility and student need: Our own Student Services Department led the staff through mini session on the topics of Anxiety, Adaptations and Modifications, English as an Additional Language, our new data collection tool CLVER, Addictions Foundation of Manitoba and the role of our Counseling team.
- Both Staff and Students participated in a number of learning opportunities with a Mental Health focus: Counsellor supported anxiety group, extra curricular meditation group meetings at lunch, Phys Ed blocks around anxiety, Yoga for staff, partnership with Women's Health Clinic, increased psychology time, Mental Health First Aid for adults, Safe Talk training for staff as well as the continued implementation of the Mental Health curriculum in Health classes.
- At ICVMC we continue to build capacity within the Vincent Massey school community through strength based planning and support of students and staff with an abundance of opportunities for self determination and student voice including student council Town Hall, Teacher Advisor Groups (TAG), morning announcements, school newspaper and the use of social media.

- Institute collegial Vincent Massey Collegiate is recognized for student involvement in Academics, Athletics and the Arts. Our faculty is committed to student learning and achievement through strong academic programming, creative arts programming, and experiences in athletics. Academic achievement is demonstrated with increased provincial exam results as well as over \$150,000 annually in awards and scholarships received by graduates. Excellence in Arts programming in drama, musical theatre, band, jazz, choral, guitar, improv and dance with many groups participating in provincial and national competitions. Athletic programming that consistently across the board ranks in the top of the province.
- Teachers are engaged in professional development, 21st Century research and methods, curriculum enhancement, and focus on rigor, relevance and building relationships with students, parents and the community as well as a continued focus on the implementation of the Standards of Literacy document as well as the role of technology in our school.
- Students have the opportunity to attend a school that offers an English Instruction program, French Immersion program, International Student Program, a Sports & Arts School Program, an Honours program that leads to College Board Advanced Placement and University of Winnipeg credits. Our partnership with Manitoba Institute of Trades and Technology offers students an opportunity for learning skilled trades while attending High School.
- ICVMC has over 40 clubs, activities and extracurricular sports. Students host an annual 'Club Fair' each fall for students to select their area of interest. This year ICVMC hosted a 'Club Fair' as part of our Grade 9/10 Orientation for our feeder schools. VMC students and staff shared their 'Massey Pride' with our new community of learners!
- The completion of a major renovation in the new Learning Commons and the introduction of Maker Space activities in the library has engaged students in new and exciting activities outside of the main stream curriculum. Students participated in a number of sewing, embroidery, cooking and other activities in the Maker Space.
- Student voice led to a student organized/student driven multicultural celebration of our diversity. This event included a special guest speaker, multicultural fashion show, student speakers sharing their own personal stories and a variety of specialty food items.

Progress Toward the Three Expectations for Student Learning 2018/2019:

*** To promote student engagement in the school community, within learning environments, and for students personally.**

- To celebrate excellence in academics, each fall we host an Undergraduate Awards ceremony. A large number of families attend this event to recognize student achievement in grades 9-11.
- ICVMC annual Arts related events included this year's musical theatre production of "The Adams Family" and our drama production of "Don't You Forget About Me", our exquisite Band and Jazz evenings, Live at Massey Hall, Guitar Concerts, and Coffee Houses. We are extremely proud of our award winning Improv program as well as our fantastic choir and concert bands.
- As a proud UNESCO school, there is increased activism that has been led by our social action committees that work tirelessly throughout the year to make a difference. Some of these include: Key Club, Solid Rock Christian Youth, Free the Children, Gender Sexuality Alliance, Habitat for Humanity, Poverty Pledge, Model United Nations Assembly, Diversify Club, Shameless Idealists, Sustainable Development Committee, and Youth in Philanthropy. Events like the Shameless Idealists Dinner, Provincial We-Day, United Way Conscious Kindness and ICVMC Paying It Forward, confirm our commitment to act locally and globally. As well, teachers work to imbed the UNESCO pillars in to their daily lesson plans as much as possible. Additionally, students have the opportunity every second year to take a trip to famous UNESCO heritage sites across the world.
- ICVMC students and staff travelled globally this school year to extend student learning to our community at large. International trips to Japan, Ecuador, the Galapagos Islands, Europe, and France allow for global citizenship and community building. Locally, staff and students plan and participate in our annual Remembrance Day ceremony to demonstrate our understanding of peace, conflict and sacrifice.

- ICVMC staff have continued to focus on technology as a strategy to engage students in learning. In Professional Development opportunities, staff have worked with students, Pembina Trails School Division Educational Technology consultant and Communication Officer to collaborate regarding technology, social media, netiquette and technology for learning. Technology supports curriculum to enhance communication, collaboration, instruction and assessment. Teachers are actively using online resources as learning tools and integrating technology into the learning and teaching process.
- Technology use continues to grow in our society, and in keeping with 21st century learning and communication, ICVMC shares school news and general information (with a view to reduce paper and costs) through on line access at our website at www.pembinatrails.ca/vincentmassey . We are also actively celebrating and promoting the school and our students through the use of social media sites which can be found on Twitter @icmcwpg and Instagram at icmcwpg.

***To promote strategies for students and teachers that augment literacy and numeracy levels in all curricular areas.**

- ICVMC 's commitment to student achievement is evident in our professional development, our focus continues to be on Literacy in the Content areas, Literacy and Technology, Literacy and Struggling Learners, Diversity in the Classroom, Celebrating the Rights of the Child and Honoring Student Diversity.
- ICVMC 's Peer Tutoring continued this year with over 40 tutors available to support learners in Math, English, Social Studies, Science and Francais.
- Student Services has teamed with classroom teachers to develop intake protocols that include literacy and numeracy assessments for incoming students from outside Pembina Trails.
- A student profile report that gives teachers a snapshot of their classes student needs was created so that staff had up to date literacy and EAL data on the students in their classes at the beginning of each semester.

***To ensure that all students have a post-secondary plan after graduation.**

- ICVMC hosted feeder school administrators to discuss and plan around the transition process for incoming students. A common transition tool was developed to enhance the process and share clear and accurate data related to student strengths and learning styles.
- Classroom Profiles, as a strategy for segmenting professional planning and improving student success, were utilized. The Pembina Trails Clevr database and Literacy Data Base were re-viewed to maximize use and value.
- Course designations, Universal Design and Adaptation continue to be a focus of Professional Development.
- Numerous opportunities for High School Students to visit Post-Secondary Institutions and Career Events occurred in an effort to enhance the transition to College, University, MITT, RRCC or to the workplace. ICVMC works together with other divisional high schools to host Post-Secondary Expos and National University Fairs.
- ICVMC-Lifework Planning course opportunities doubled this year as registrations in these courses continue to expand. There has also been an increase in students taking courses online through InformNet as well as Independent Study Options offered by the Department of Education.
- Community partnerships were built with the Winnipeg City Police, MADD, the Women's Health Clinic, to increase awareness and promote healthy lifestyle choices.