

**Regular Meeting of the Board  
Agenda**

Thursday, June 27, 2019

8:00 PM

Board Room

Administration Office

181 Henlow Bay, Winnipeg, MB R3Y 1M7

**1. ATTENDANCE**

**2. CALL TO ORDER**

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

**3. AGENDA APPROVAL**

**4. BOARD MINUTES APPROVAL**

**5. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS**

**1. Standing Committee Reports:**

- a. Report of the Committee Meeting of the Whole held on June 13, 2019;
- b. Committee Report of the Education Committee Meeting held on June 10, 2019;
- c. Committee Report of the Finance and Planning Committee Meeting held on June 17, 2019;
- d. Committee Report of the BACE Committee Meeting held on April 15, 2019;
- e. Committee Report of the EAPT Negotiations Committee Meeting held on June 17, 2019.

**2. Special Committee Reports:**

- a. Minutes of the Pembina Trails Educational Support Fund, Inc. Corporate Board

Meeting held on June 13, 2019.

### **3. Other Reports:**

- a. Commendation Report dated June 27, 2019;
- b. Bereavement Report dated June 27, 2019;
- c. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated June 27, 2019;
- d. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated October June 27, 2019;
- e. Substitute Teacher Contracts as listed in the 2019-20 Substitute Teacher Contracts Report dated June 27, 2019;
- f. Resignations as listed in the Resignations Report dated June 27, 2019;
- g. Disbursements - May 2019.

#### **Purpose:**

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated June 27, 2019, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated June 27, 2019, and

To consider ratifying Substitute Teacher Contracts as listed in the 2018-19 Substitute Teacher Contracts Report dated June 27, 2019, and

To consider receiving resignations as listed in the Resignations Report dated June 27, 2019, and

To consider approving Disbursements for the period May 1-31, 2019 in the amount of \$5,410,860.34.

### **6. DELEGATIONS**

### **7. EDUCATIONAL PRESENTATIONS**

### **8. BUSINESS FROM PREVIOUS BOARD MEETINGS**

#### **8.1 Role of Private Companies in Education**

Purpose: To discuss the role of private companies supporting learning in schools.

**9. BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE**

**10. BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE**

**10.1 Projected Overexpenditure in 2019/20 - Compass for Success and SSL (5 Minutes)**

Purpose: To receive a report from the Superintendent and consider recommendation.

**11. BY-LAWS AND/OR POLICIES**

**11.1 By-Law No. 134 Debenture LTPS0302**

WHEREAS it is deemed necessary and expedient to raise by loan the sum of Six Hundred Seventy Thousand Six Hundred Dollars (\$670,600) on the credit of said school division for the purpose of payment for AA Leach Elevator and Roof, Bairdmore Rooftop Unit, Fort Richmond Boiler Replacement, Ralph Maybank Steam System, Van Wallegghem Make-up Air Unit Replacement, Waverley West Elementary School and Daycare Campus, Waverley West High School and Daycare Campus.

THEREFORE BE IT RESOLVED THAT By-Law No. 134, being a by-law of the Board of Trustees of the Pembina Trails School Division, for the purpose of borrowing the sum of \$670,600, and of issuing a Debenture and/or Promissory Note (Hereinafter called the Security) therefor be given second and third reading and passed.

**11.2 By-Law No.135 (Religious Instruction)**

THAT By-Law No. 135, being a by-law of the Pembina Trails School Division, respecting the submission of a petition requesting the authorization for religious instruction at Bairdmore School be given second and third reading and passed.

**12. CORRESPONDENCE FOR DISCUSSION**

**13. STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS**

**13.1 Buildings, Property and Transportation Committee**

**13.2 Communication and Community Relations Committee**

**13.3 Education Committee**

**13.4 Finance and Planning Committee**

**13.4.1 Authority to Transfer Funds to Capital Reserve**

Purpose: To receive a report from the Secretary-Treasurer and consider recommendation with respect to granting authority to transfer funds to Capital Reserve.

**13.4.2 Vincent Massey Collegiate Library Renovations**

Purpose: To consider Committee recommendation.

**13.5 Human Resources and Policy Committee**

**13.5.1 Policy FF - Naming of Facilities**

Purpose: To consider Committee recommendation.

**13.5.2 Policy IJL - Library Resources and Policy IJ Instructional Resources**

Purpose: to consider Committee recommendation.

**13.6 Negotiations Committee**

**13.7 Pembina Trails School Division Educational Support Fund Inc.**

**13.8 Pembina Trails Voices**

**13.9 Council of Presidents**

**13.10 Boards/Association Council on Education (B.A.C.E)**

**14. ADMINISTRATIVE REPORTS**

**14.1 Capital Projects Update**

Purpose: To receive a report from the Assistant Superintendent, Divisional Support Services.

**14.2 Kindergarten Enrolment Report**

Purpose: To receive a report from the Assistant Superintendent, Human Resources and Policy.

**14.3 Winnipeg Mennonite Shared Service Agreement**

Purpose: To consider ratifying the Shared Services Agreement between the Pembina Trails School Division and Winnipeg Mennonite School for the provision of Clinician Services during the 2019-20 school year.

**14.4 Addendum - Director Non-Instructional**

Purpose: To receive a report and consider approving the Assistant Director: LIT Salary Schedule.

**14.5 USB-MB Educational Leadership Internship Program**

Purpose: To receive a report from the Superintendent.

**15. NEW BUSINESS**

**15.1 Policy IHBF - Home Instruction and Distance Learning**

Purpose: To consider referring to the Human Resources and Policy Committee for review.

**16. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST**

**17. QUESTIONS FROM TRUSTEES**

**18. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE**

**19. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE**

**20. ADJOURNMENT**



**LEADERSHIP, ADVOCACY AND SERVICE FOR MANITOBA'S PUBLIC SCHOOL BOARDS**

June 12, 2019

**TO: All Board Chairs**  
**FROM: Alan M. Campbell, President**  
**RE: Public Hearings for the K-12 Education Review Commission**

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Good Afternoon:

The schedule for public hearings of the Commission has now been published, along with a catalogue of every brief that was received by the commission. For your reference, MSBA's brief is #43.

Members of the public are invited to attend the hearings as observers only. The Commission has selected those individuals and organizations who will present during the hearings, based on the written briefs that were received by the Commission from these individuals and organizations by May 31, 2019.

To view any of the submitted briefs, the list of those who have been selected to present and the detailed schedule of the hearings, please visit:

<https://www.edu.gov.mb.ca/educationreview/consultation.html>

**As specified on the website, dates and times for the hearings will be as follows:**

- June 17 – 8:30 am to 4:30 pm
- June 17 – 5:30 pm to 9:00 pm
- June 19 – 8:30 am to 4:30 pm
- June 21 – 8:30 am to 4:30 pm

**Location:**

**Legacy Centre**

Louis Riel School Division  
900 St. Mary's Road, Winnipeg

(Visitors parking off Molgat Avenue – parking located behind the school division building)

As noted on the Commission website, a detailed schedule of presentations will be posted on the above website soon. Our understanding, in speaking with the Secretariat, is that priority has been allocated to hear from individuals and organizations that did not have a prior opportunity to meet with the Commission.

As we reported to you our members earlier, MSBA was invited to present to the Commission on May 8, and during that opportunity, we received significant time in which to discuss many of the key focus areas with the co-Chairs, Commissioners and members of the Commission secretariat who were present.

As we also sent out to you last week, our presentation was accompanied by a full-length written submission. This comprehensive presentation provides substantial commentary on each of the six focus areas of the Commission. You can access both this full-length document, as well as more succinct briefings (which are available in English and in French), by visiting MSBA's *Local Voices, Local Choices* website at: [www.localvoices.ca](http://www.localvoices.ca)

The Commission has acknowledged the substantial work that we as an association, on behalf of all of our member boards, have brought forward for their consideration through both these in-person and written presentations.

In closing, I would like to extend our best wishes to those individual trustees and boards who have received an invitation to appear before the Commission during the public hearings; and as well, our sincere appreciation for the tireless efforts of many trustees and boards throughout the province on the work you have done to ensure Local Voices and Local Choices have helped to inform this process.

MSBA will be in attendance as observers at the hearings and we therefore look forward to seeing many of you in the week to come.

Sincerely,

A handwritten signature in black ink, appearing to read "Alan M. Campbell". The signature is written in a cursive, flowing style.

Alan M. Campbell

# Minister of Justice National Youth Justice Policing Award

## Nomination Form

**THE FOLLOWING FORM MUST BE COMPLETED SO THAT YOUR NOMINATION CAN BE REVIEWED.**

**PLEASE ENSURE YOU COMPLETE ALL RELEVANT QUESTIONS AND ATTACH ALL APPLICABLE SUPPORTING DOCUMENTS.**

### **TELL US ABOUT THE NOMINEE(S)**

<b>Nominee(s)</b>	
Name:	
Mailing Address:	
City, Province:	
Postal Code:	
Telephone:	
E-mail:	
Website (if applicable):	

<b>Police Service</b>	
Name:	
Business Address:	
City, Province:	
Postal Code:	
Telephone:	
E-mail:	
Website (if applicable):	



**DOES YOUR NOMINATION MEET THE ELIGIBILITY CRITERIA?**

1. Is the practice or program a promising approach that responds to and/or prevents youth crime?

<input type="checkbox"/> YES
<input type="checkbox"/> NO

2. Does the nominee(s) display an innovative and creative approach for dealing with youth who have come in conflict with the law?

<input type="checkbox"/> YES
<input type="checkbox"/> NO

Describe how the practice or approach is creative and/or innovative in dealing with youth who have come in conflict with the law.

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3. Which of the following measures are used?

- Extrajudicial measures under Part I of the *Youth Criminal Justice Act* (for example, warnings, cautions, referrals to community agencies as alternatives to the formal court system, or no further actions)
- Conferencing as a means of providing advice to decision makers through the youth justice process
- Contributing to the rehabilitation and reintegration of youth who have been found guilty

Describe how the practice or approach meets the selected measure.

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4. Responses should be (1) proportionate to the seriousness of the offending behaviour and, (2) within the limits of proportionality, (required).

Helping young people understand the impact of their actions and the connection between the offence and its consequences;

- Encouraging the involvement of parents, families and the community in the rehabilitation and reintegration of youth; and/or
- Increasing community involvement in the youth justice system.
- 

Describe how the nominee(s) meets these objectives. (required)

5. Describe the promising practice/approach being used by the nominee(s). (required)

6. Is this promising practice/approach:

- New for the police service?
- An enhancement to an existing practice?
- An adaptation of an existing practice?

7. When was the practice or approach for which you are nominating the officer(s) started or significantly altered (please list changes and provide dates). Nominations will be accepted for activities that were active during 2018, regardless of when the activities first began.

Date	Description of Change(s)

8. Does the practice specifically target any of the following groups? Please indicate the 3 most relevant to the practice or initiative.

<input type="checkbox"/> Ethno cultural or visible minority youth involved in the justice system
<input type="checkbox"/> First Nations – on-reserve youth involved in the justice system
<input type="checkbox"/> First Nations – off-reserve youth involved in the justice system
<input type="checkbox"/> Inuit youth involved in the justice system
<input type="checkbox"/> Métis youth involved in the justice system
<input type="checkbox"/> Gay/lesbian/bi-sexual/transgendered youth involved in the justice system
<input type="checkbox"/> Sex trade worker youth involved in the justice system
<input type="checkbox"/> Street/homeless youth involved in the justice system
<input type="checkbox"/> Official language minority youth involved in the justice system – see Guide
<input type="checkbox"/> Youth justice system professionals and front line workers
<input type="checkbox"/> Other professional groups (e.g. health or child welfare systems)
<input type="checkbox"/> Other level of government (provincial, territorial or municipal)
<input type="checkbox"/> Northern community
<input type="checkbox"/> Urban community
<input type="checkbox"/> Rural/remote community
<input type="checkbox"/> Other (specify):

9. Is the approach gender-specific?

<input type="checkbox"/> Male
<input type="checkbox"/> Female
<input type="checkbox"/> Not Gender-Specific

10. Approximately how many youth are impacted each year?

<input type="checkbox"/>	0 – 20
<input type="checkbox"/>	21 – 40
<input type="checkbox"/>	41 – 60
<input type="checkbox"/>	61 – 80
<input type="checkbox"/>	81 -100
<input type="checkbox"/>	Over 100

11. Provide any additional information about this project that you think is relevant for the Awards Committee to consider.

**PARTNERSHIPS**

12. Are there partners outside the police service? If yes, please provide details below.

Partner/Organization Name.	Is this partnership an existing relationship or was it recently developed?	Describe the involvement of the partner in this project.

<b>Nominator(s)</b>	
Name:	
Mailing Address:	
City, Province:	
Postal Code:	
Telephone:	
E-mail:	

SIGNATURE:

---

<b>Commanding Officer</b>	
Name:	
Title:	
Business Address:	
City, Province:	
Postal Code:	
Telephone:	
E-mail:	

I have reviewed this nomination and confirm that:

- the promising practice / program approach being nominated meets the eligibility criteria of the Minister of Justice National Youth Justice Policing Award and
- I support this nomination.

SIGNATURE:

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**IMPORTANT NOTE:** Any nominations made, whether by a member of a police service, a community organization or an individual, **must be reviewed and signed** by the Chief of Police, Director, or Commanding Officer of the agency concerned.

**SEND TO:**

Department of Justice  
Youth Justice and Strategic Initiatives Section

E-mail (preferred):  
[prix.police.award@justice.gc.ca](mailto:prix.police.award@justice.gc.ca)

Mail:  
360 Albert St. 9<sup>th</sup> Floor  
Ottawa, Ontario  
K1A 0H8

Fax: (613) 954-3275