

Social Responsibility

Safe School Programs taught by our School Councillor and Classroom Teachers include:

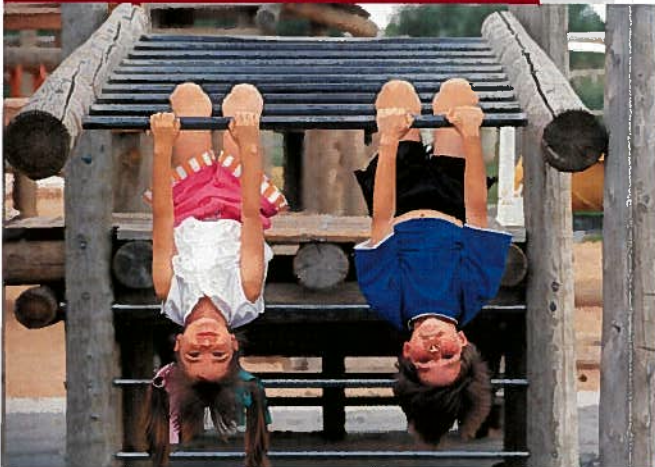
- *Teaching and Learning to Care*
- *Kids In the Know*
- *2nd Step*
- *Peace Making Skills for Little Kids*
- *Don't Laugh at Me*
- *I Can Solve Problems*
- *Respect Yourself and Others Too*
- *I Can Be Responsible*
- *How to be a great Leader*
- *FRIENDS - How to Cope with Anxiety*



The Mission of the Pembina Trails School Division

Pembina Trails is dedicated to educational excellence through challenging and enriching experiences for all, in a safe and caring community.

Website:
www.pembinatrails.ca



Standard of Behaviour



"A Safe and Caring School"

WHYTE RIDGE ELEMENTARY SCHOOL

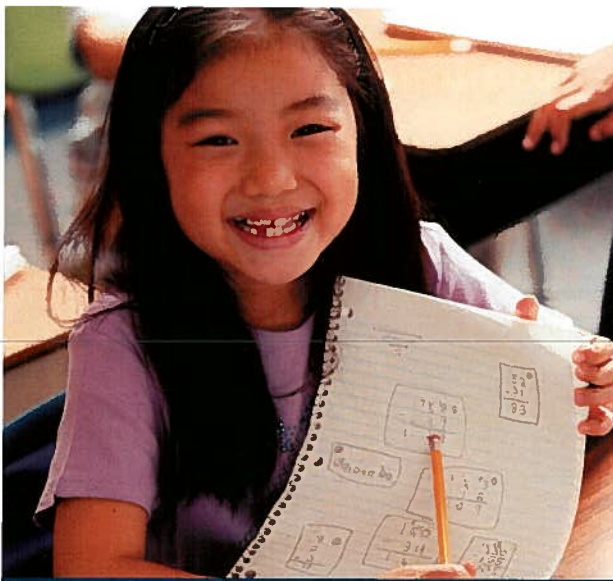
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The Pembina Trails *Standard of Behaviour* policy is based on the belief that students must be taught the behaviours that promote a safe and supportive school environment.

The goal of this policy is to foster the social and emotional growth of students by:

- providing clear, agreed upon guidelines for student behaviour
- encouraging appropriate role modeling within the school community
- fostering a teaching/learning environment in which students are encouraged to reflect on their behaviour and to learn from their mistakes
- developing supportive intervention strategies for inappropriate behaviour

Under this policy students can expect to experience a school environment that will:

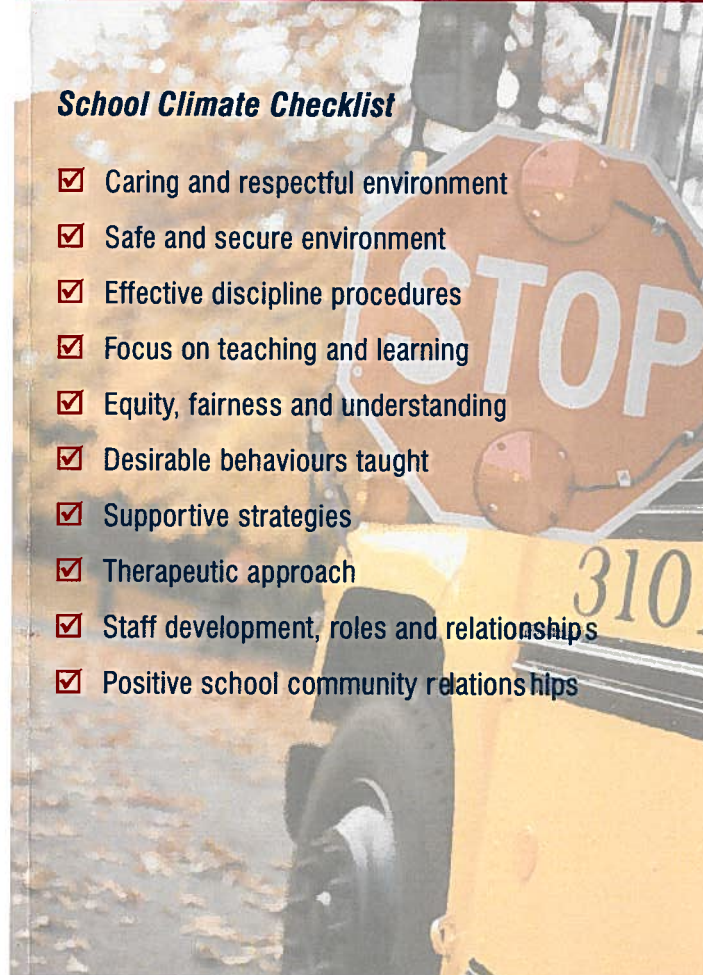
- nurture and foster learning
- be physically and emotionally safe
- recognize and celebrate individual differences

A safe and caring school is one which there is personal commitment to the core social values of justice, respect and compassion. Children must be able to observe and encounter these values in their daily lives. It is our desire to create conditions in which children respect and support one another. Teachers, students and community members work together to develop a blueprint for the school community where children are free to learn and teachers are free to teach.

A safe caring school can be achieved through developing a collaborative partnership between students, parents and staff.

School Climate Checklist

- Caring and respectful environment
- Safe and secure environment
- Effective discipline procedures
- Focus on teaching and learning
- Equity, fairness and understanding
- Desirable behaviours taught
- Supportive strategies
- Therapeutic approach
- Staff development, roles and relationships
- Positive school community relationships



When the adults who work with children consider their responsibilities under the Standard of Behaviour five key behaviours will guide them especially in response to those for whom school success remains absent or uncertain. These are:

1. Establishing the climate conducive to learning – Creating a climate that supports learning is the first step to effectively teaching anything.
2. Modeling – The modeling of conduct we desire students to emulate is an ongoing responsibility for all adults in a child's life – at school, at play, and at home.
3. Teaching – Telling isn't teaching and expectations don't teach. Students must be specifically taught skills and attitudes imbedded in the Standard of Behaviour.
4. Responding Professionally – Pembina Trails staff members will always respond to behaviours that threaten or violate the physical and emotional safety of those in our care. Behaviour is always situational and any and every response to behaviour must always be informed by the circumstances of the situation.
5. Restoring Students to the community – "Discipline" must be conceived in terms of strategies like relationship building, success orientation, and developing dynamics that are more positive and cooperative than authoritarian and disempowering.

