

School Planning Report 2009-2010

Step 1	Identification			
	Name of School Division Pembina Trails	Name of School Ecole Van Wallegghem School	Name of Principal Brad Burns	Date (yyyy/mm/dd)

Step 2	School Profile <i>(Complete the following using FTE as of Sept 30)</i>		
	Number of Teachers 41	Number of Students 555	Grade Levels K-8
	What is your mission statement? Working together, we are a respectful and caring learning community where all individuals can reach for personal excellence and grow in social responsibility.		

Step 3	Planning Process		
	Did your planning refer to the school vision/ mission statement?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Year last revised:
	List or describe factors that influenced your priorities. Feedback from our program groups (see next question) and the Parent Council, divisional, MECY priorities and initiatives and teacher professional growth plans.		
	Describe the planning process and the involvement of students, staff, families and the community. (Who was involved? How often did you meet? How were decisions made? What data was used? The process began last year with a discussion at parent council designed to get participants to consider their dream school. <i>Given the ingredients of resources, personnel, program and professional development; what would your dream school look like?</i> Discussion continued in Program Groups (Early Years, Middle Years and Student Support Services) and priorities were developed. At the end of last year teams reflected on their program area plans and prepared a Year End Report that included priorities for this school year. In September priorities were reviewed by teams and the expected outcomes and strategies were outlined.		

Step 4	School Priorities		
	1. Balance Literacy Instruction across curriculum areas		
	2. Literacy with ICT		
	3. Creating an Effective French Learning Environment		
	4. Effective program assessment for EAL students		
	5. Enhanced professional collaboration		

Step 5	Previous Years' Successes. Please comment on successes and progress towards meeting previous school plan outcomes		
	Expected Outcomes	Results (status, data or anecdotal evidence)	Enter First letter Met Discontinued Ongoing
	1. By April 2009 all teachers of numeracy will report that the new math curriculum has been implemented in their classroom; that they have satisfactory support materials; and that they have been supported with professional development.	EOY Survey indicates: 68% of EY Numeracy teachers attended PD 38% part of a numeracy learning team 100% feel adequate materials 100% report implementation of new curriculum	Met

<p>2. By April 2009 all teachers (classroom and specialist) will report that they have collaborated on planning, assessment and instruction resulting in more appropriate programming for all students (Differentiated Instruction and Program Adaptation) – this is a continuation of work in 2007-2008.</p>	<p>EOY Survey indicates 87% of teachers report collaborating with Resource Teacher on PLANNING 69% “ “ ASSESSMENT 73% “ “ INSTRUCTION 44% of teachers indicated the majority of that time was focused on at-risk students – while the rest of the teachers were split between enrichment and special needs students</p>	<p>Ongoing</p>
<p>3. By April 2009 all classes will conduct class meetings as the next implementation phase of the Olweus Bully Prevention program. – this is a continuation of work in 2007-2008.</p>	<p>88% of teachers reported that they held regular class meetings</p>	<p>Ongoing</p>
<p>4. By April 2009 Reading and Writing continua will be used by all Grade 1 and 2 teachers to communicate progress and targets for growth to children and their parents</p>	<p>90% of teachers reported that the continuum helped to communicate progress and next steps to parents</p>	<p>Ongoing</p>
<p>5. By April 2009, reporting on progress in Literacy with ICT will be included in conferences and report cards.</p>	<p>100% reported on Literacy with ICT 83% reported integrating more ICT than previous years</p>	<p>Met</p>
<p>6. By April 2009, Grade 1 and 2 teachers will use the SmartBoard to engage their students</p>	<p>82% of teachers reported that the use of the SmartBoard increased student engagement</p>	<p>Ongoing</p>
<p>7. By April 2009 French Immersion staff will have a satisfactory understanding of grade level targets for Français Orale – production and comprehension</p>	<p>67% of teachers reported being familiar with at least one tool to assess Oral Production in French</p>	<p>Ongoing</p>
<p>Comment on why you chose the outcomes. Outcomes were identified through the consultation process. Several came about in alignment with divisional opportunities for professional</p>		

2009–2010 Plan For more examples, see the Planning in Education website at http://www.edu.gov.mb.ca/ks4/specedu/pie/index.html				
Expected Outcomes What specifically are you trying to improve for students? (Observable, measurable)	Indicators How will you know that you are making progress?	Strategies What actions will you take ?	Data Collection By what means will you collect evidence of	
Step 6	1. By June 2010, struggling readers (those below grade level) will increase their reading level and all students will benefit from balanced literacy instruction .	<ul style="list-style-type: none"> -Increased student achievement in the area of reading -Improved balanced literacy instruction <ul style="list-style-type: none"> - Increased use of guided reading - Direct instruction of reading strategies - Enhanced assessment - Differentiated literacy instruction - Enhanced planning and programming for struggling readers - Reading instruction across content areas 	<p>Teachers will use the Fountas and Pinnell Assessment system to assess and develop specific program for reading.</p> <p>Grade 1 and 2 teachers will use a reading and writing continuum to report progress and next steps. Grade 1 & 2 teachers to collaborate to support implementation.</p> <p>Professional development in the area of balanced literacy instruction and the use of the F and P assessment system.</p> <p>Review and purchase resources for guided reading in Early and Middle Years across content areas.</p> <p>Implementation of Nelson Literacy program in Grade 7 & 8 ELA</p> <p>Review and enhance the report card comment bank to better communicate progress in literacy across the content areas</p>	<ul style="list-style-type: none"> -Report card data -Collection of student data using the PTSD literacy data base tool for the purpose of tracking improvement in reading and success of intervention strategies. -Staff survey
	2. By June 2010, there will be higher levels of student engagement due to the use of ICT	<ul style="list-style-type: none"> -Students will demonstrate more interest in improving and extending their learning -Students will show more enthusiasm for learning -Enhanced use of ICT by students and staff in all classrooms including specialty areas. 	<ul style="list-style-type: none"> -Professional development on the use of the Smartboard will be provided for educational assistants and interested staff members -Continued collaboration between teachers, student support teachers and ICT mentors in order to develop projects that engage students in K-8. 	<ul style="list-style-type: none"> -Student survey
	3. By June 2010, students will improve the quality of their oral French and show that they value their second language by speaking it more often.	<ul style="list-style-type: none"> -Students will speak French more often in the classroom and in other educational settings (ie: field trips, assemblies, Festival du voyageur, etc.) -Increase in the number of strategies used to encourage students to speak French -Enhanced instruction and assessment of oral French across content areas in F.I. and in Basic French classes in the English program -Increased number of special events where all students in the school 	<p>Offer more school-wide special events that will allow all students to use their oral French (ie: Journée de la francophonie, Festival du voyageur, assemblies, etc.)</p> <p>Increase in the number of bilingual signs in the school</p>	<ul style="list-style-type: none"> -Student survey -Staff Survey and reflection on the use of the divisional F.I. continuum for oral French -Report card data

	can practice their oral French.	F.I. teachers will attend the Divisional Professional development session in April that will focus on enhancing the instruction and assessment of oral French.	
4.	By June 2010, EAL students will be aware of their specific progress in reading and writing in English and specific next steps, thereby enhancing their progress.	-Improved student learning in the areas of reading and writing. -Students, parents and teachers will have a better understanding of the stages of second language acquisition, progress made and next steps.	Teachers will use an EAL continuum for reading and writing to assess and give formative feedback to their EAL students. -Copies of the continuum will be used for transitioning EAL and be a part of their pupil file. -Student data on literacy will be collected and analyzed.
5.			
Comment on why you chose the outcomes.			

Step 7	Healthy Child Healthy Schools Survey Information. Schools are required to develop and report upon Nutrition Policies. Please complete the short survey below.	Fully in Place	Partially in Place	Under Development	Not applicable
		Do you have a written school nutrition policy?			
	A) At the school Level?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	B) At the division level?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Yes	No		
	Does the school have a representative committee or group that addresses school nutrition issues?	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Have you utilized the Manitoba School Nutrition Handbook?	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	Have you adopted the Manitoba Guidelines for Foods Available at School?	<input type="checkbox"/>	<input checked="" type="checkbox"/>		

A Rubric is available at www.edu.gov.mb.ca/k12/specedu/pie/index.html.

<p>Direct inquiries about the <i>School Planning Report</i> to: Larry Budzinski Phone: (204) 572-5117 Email: lbudzinski@gov.mb.ca</p>	<p>DUE DATE: OCTOBER 30, 2009</p>	<p>Submitting Completed School Planning Report</p> <p>Please submit completed <i>School Planning Reports</i> to your division office. Divisions please send the reports to Kim Warelis at: Email: Kim.Warelis@gov.mb.ca or Fax: (204) 622-2260 or Mail: Program and Student Services, Room 411, 27-2nd Ave. S.W., Dauphin MB R7N 3E5 Electronic Submissions are preferred. Schools and Divisions wishing to participate in the school and division report database project are asked to submit their plan using the link from our website.</p>
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